

TEACHING GUIDE





Activity apron POP



Level 1: Playing on the floor

The player undresses the different layers of the apron.



The players dresses the different layers of the apron.



The player may describe the actions he is doing.

First is the zipper Then, the snaps, 1, 2 3, Then the blue button, the red button, the yellow button The shirt is going out. The smiley goes into the pocket A snap and a hook. The player is located at the bottom of the apron in order to have the same movements when wearing the apron.



It is undressed!

Contraction in the second

First is the hook, then the snap. The smiley goes out of the pocket. 1 yellow button, 1 red button, 1 blue button The shirt is going in. 1 snap, 2 snaps, 3 snaps I zipper. I'm dressed.



Level 2: Playing on one'self

The player undresses the different layers of the apron.



The player dresses the different layers of the apron.



The player may describe the actions he is doing.

First is the zipper Then, the snaps, 1, 2 3, Then the blue button, the red button, the yellow button The shirt is going out. The smiley goes into the pocket A snap and a hook. It is undressed!



First is the hook, then the snap. The smiley goes out of the pocket. 1 yellow button, 1 red button, 1 blue button The shirt is going in. 1 snap, 2 snaps, 3 snaps I zipper. I'm dressed.



Level 3: Make a node.

The player makes a node with the red ribbon and the blue ribbon of the activity apron. The player first makes a node on the apron lying on the floor.











Location of the child and the apron



Child location

The player then makes a node on the apron when wearing it

Level 4: Socialization/Competition

Socialisation:

2 children are playing together.

They undress and dress the different layer of the apron of the other player.



Competition:

The children have to dress and undress as quickly as possible but in a quiet way.



Additional: difficult dressing and undressing.

If the player can not easily dress or undress, stiffen the apron using a simple corrugated cardboard 230 x 230 x 3 mm.

Cut a square of 230 x 230 mm with a 3 mm thickness in a cardboard.



Insert the square 230 x 230 mm in the apron. The child undresses and dresses.





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Additional activities : Playing cards to be be sorted - To dress.

- The cards are cutted.
- The player sorts the card in order to get the correct step by step way how to dress.















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The cards are cutted.

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